UNSTRUCTURED Field Experience Log & Reflection
Instructional Technology Department – *Updated Summer 2015*

Candidate: Ana Hale	**Mentor/Title: Kris McBride**	**School/District: KSU**
Course: ITEC 7410		**Professor/Semester:** **Dr. Wright/ SU17**

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete <u>one</u> field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
7/14	Data Overview Assignment	PSC 2.1, 2.2, PSC 6.1, 6.3	ISTE 2a, 2b, ISTE 6b, 6c

<u>**First Name/Last Name/Title**</u> of an individual who can verify this experience:
Kris McBride

<u>**Signature**</u> of the individual who can verify this experience:

K. McBride

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian	X	X	X	X				
Black	X	X	X	X				
Hispanic	X	X	X	X				
Native American/Alaskan Native	X	X	X	X				
White	X	X	X	X				
Multiracial	X	X	X	X				
Subgroups:								
Students with Disabilities	X	X	X	X				
Limited English Proficiency	X	X	X	X				
Eligible for Free/Reduced Meals	X	X	X	X				

Reflection
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience? The Data Overview Project allowed me to see how effectively communicating data to stakeholders is invaluable to creating and implementing plans to drive instruction and improve student outcomes. Taking the data and recommending strategies for initiating changes in teaching and learning through the use of instructional strategies and technology are empowering ways to create a positive transformation within a school.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge- In this experience I had to have the knowledge of how assessments measure student learning. Also, my knowledge of state assessment and the language of assessment was very important to creating a cohesive project with recommendations that were applicable and achievable based on the data.

Skills –My skills in Excel improved greatly with this project. I was able to communicate the assessment data in the form of graphs and tables though the use of Excel.

Disposition- This project required me to go back and become a learner in many ways. I had to develop my skills and knowledge in both math and Excel to develop the graphs and tables to communicate the information and share the story behind the data. Synthesizing the information into slides that showed just the important information requires skill and understanding of the information contained in the data.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed? The skills I've learned in this project will allow me to interpret data and communicate it effectively to all stakeholders. Additionally, I can explain how that data applies to the school's shared vision and technology plan. As a facilitator of professional development, I can take that data and discuss how student learning has been impacted and formulate plans to impact student learning.